

Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

PART 2

Carers'/Key Worker's Report

Name of child/young person

JORDAN McCOURT

Current Placement Address

North Unit
Kibble Education and Care Centre
1 Goudie Street
Paisley
PA3 2LG

Date of Review

Day 09 Month 03 Year 2006

1. Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home.) Make sure you describe positive developments as well as any problems. Always record something under each heading.

i) Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person?

On the 4th of August 2005 Jordan was admitted to Kibble Education and Care Centre and was placed within Mossedge North unit. Jordan's previous placement was Airth Drive children's unit, this placement broke down due Jordan's educational needs being unmet, as a result of Jordan continually playing truant and being suspended from mainstream school. Since his placement Jordan has settled well within the unit and the education department. The placement so far seems to have had positive effects on Jordan and he continues to gain maximum points within the education reward scheme

ii) Have there been any significant changes within the current placement, which have affected the child/young person, eg someone arriving or leaving?

Some Staff changes have taken place within the unit. Two young people have moved on with two other young people been admitted into the unit. These moves appear to have had no adverse effect on Jordan.

ADD ADDITIONAL PAGES IF REQUIRED

This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998

iii) What are the child/young person's relationships like with adults and other children/young people in the placement?

Jordan is a likeable young man who has positive relationships with both care staff and education staff alike. Within the unit Jordan also has developed positive relationships with his peer group; however, due to him being the youngest within the group he can at times be loud and demanding. This can cause friction at times mainly due to him attempting to commandeer the use of the pool table, computer and the TV. Remote. Jordan's relationship with one particular young person within the unit could be described as strained on occasion. This is possibly a jealousy factor at the moment as this young person was the youngest of the group until Jordan's arrival and was known for his attention seeking behaviours. However, this relationship would appear to have improved greatly since Jordan's last review and the relationship is that of a greater a tolerance of each other.

iv) Does the child/young person understand and accept the rules and guidance provided by staff/carers? Has s/he been subject to any sanctions? If so, what, how often and with what result?

Jordan has a clear understanding of the rules, boundaries and guidance provided by staff and the reasons behind them. On occasion Jordan has chosen to ignore the rules and guidance offered by staff this has in turn led to sanctions being placed as a consequence to behaviours displayed. These sanctions have included time away from the group on a few occasions since his previous review, reflective beds, missing out on recreation activities, and not being allowed to play pool or the PS two on occasion for breaking school policy on smoking. On a positive note it would be fair to say that the implementation of sanctions has become less frequent as Jordan has become more accepting of rules and boundaries.

v) How does the child/young person spend his/her leisure time? Are there activities s/he would like to be able to do which s/he is not doing?

Jordan is always very eager to take part in recreational activities these include camping trips, swimming, golf, trips to the cinema and ice-skating. Jordan also enjoys the use of unit leisure activities such as pool; computer and play station games. Jordan's favourite activity has to be football and he has become a valued member of the school team of which he is currently the top goal scorer and has had the opportunity to captain the team. Jordan's key worker recently sourced a place within the local community boy's football team and Jordan has signed to play with them on a regular basis.

vi) Are there any concerns about the child/young person's safety either because of his/her own or other people's actions? If yes, describe what will be done to protect him or her?

There are no real concerns for Jordan's safety. However, Jordan can be loud and demanding at times which does annoy the older members of the peer group. This can lead to friction between Jordan and his peers. Staff are aware of this and continually observe and deal with any issues appropriately. Jordan is reminded that he is part of a group and that he must share and show respect towards others within the group, as they must also do with him. The remainder

of the group are reminded that Jordan is still quite young and that they themselves behaved much the same as Jordan when they were his age. Again since Jordan's last review this situation has improved greatly as Jordan and the other young people become more understanding of each other.

vii) Does the child/young person feel safe in the placement? If not, describe why, and outline what is being done to help him or her feel safer.

Jordan has stated to his key worker during key time sessions that he feels safe within his placement.

viii) Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons, eg a time limited placement? If the placement might need to end, what alternative(s) has/have been considered and what needs to be done to achieve it?

Jordan's placement in North unit within Kibble education and care centre is appropriate for him, it remains stable, it is not fragile, nor is it approaching breakdown. No move is required for any other reason and the placement does not need to end
No alternatives or considerations need to be provided at this time

2. Please describe the child/young person's development since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home.) Make sure you describe positive developments as well as any problems. Always record something under each heading.

i) How is the child/young person's health? Has the child/young person had or refused any health assessments or treatment? If the child/young person is disabled, are there any specific needs or issues arising for him/her or you as carer(s)?

Prior to Jordan's arrival at Kibble he was diagnosed as having A.D.H.D. Jordan was prescribed Ritalin which was administered in tablet form of 15mgs three times daily at four hourly intervals.

Having to be wakened each morning at 8.30 to be given his first dose of the day was becoming a source of annoyance to Jordan, because of this his Keyworker arranged in consultation with Jordan's Doctor and Jordan to change from Ritalin to Concerta which only needs to be administered once in the morning on a daily basis. This is now having a much better affect on Jordan.

As part of Jordan's care assessment and needs he underwent an admission medical on the 13/9/05. This medical highlighted some minor medical health issues (a) Severe ingrown toenails on both feet (b) Warts on both hands. As a result of these findings Jordan was refereed to the Royal. Alexandria Hospital (R.A.H) for specialist treatment. An appointment for the warts on his hands has taken place as has an appointment with the chiropodist. Jordan attended both

these appointments without issue. The Chiropodist found that Jordan did not in fact have ingrown toenails and only needed his nails cut as well as some other minor work attended to on his feet. This has now been completed with no further work required. Jordan also attended the R.A.H for treatment to the warts on his hands which proved to be too painful for him and he refused to allow this work to continue. Because of this he was prescribed a cream for the warts, which he has also refused to use. However his key worker is working hard to convince Jordan of the benefits of not having these unsightly warts on his hand as he matures, and feels sure that Jordan will start using the cream in the near future

Jordan also underwent a full dental assessment needs on 6/9/05 the findings were that fillings and scale and polish were required; this treatment has now been completed. It was also noted that a brace might be fitted in the future. At time of writing this report we are awaiting an appointment date with an orthodontist to assess the need for a brace.

On the 18/8/05 Jordan attended opticians for a full eye test findings were that Jordan has good eyesight and there is no requirement for glasses at this stage in time.

Jordan has been registered with the local G.P. at Love Street Medical Centre.

Apart from findings from initial admission medicals, Jordan appears to be fit and healthy and has not suffered any illnesses since his arrival at Mossedge North unit within Kibble. He is constantly reminded of the dangers of smoking to his health.

ii) How is the child/young person progressing in pre-school provision / school / training / college / work? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, has it been reviewed or does it need to be reviewed?

Jordan has settled very well in to the education department and has developed positive relationships with staff and young people alike

Jordan is to be commended on his attitude, hard work and effort he has displayed since his arrival in the education department. Since Jordan's last review he has continued to gain high scoring points in the school points award system and has on occasion been placed in the top ten boys. During the first week in September Jordan managed to achieve maximum points above all other young persons within the school.

Jordan remains to be an invaluable member of the school football team and is currently the top goal scorer, furthermore he has had the pleasure of being team captain on one occasion.

Unit staff has on occasion received negative feedback from the education

department regarding Jordan's behaviour and use of abusive language in class, which has resulted in Jordan being given homework or being removed from the school football team. Generally however Jordan appears to be much disciplined in class; he is able to complete educational tasks that are set before him. Within the education department each young person is assigned a key tutor this is to provide the young person and the key worker a point of contact, this helps highlight very quickly any issues, concerns or talents the young person has. Please see attached I.E.P. report on Jordan from Jordan's key tutor. To assist Jordan in his Cognitive development he is about to start the Ross Programme with the Social Education Team (S.E.T). A member of the S.E.T team will attend the review to give a full explanation of this course.

iii) What sense does the child/young person have of his/her identity, eg concerning gender, disability, sexuality, religion, culture, ethnicity, language, self-worth, knowledge and understanding of own or family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

Jordan identifies well with the Scottish culture and traditions
Jordan has a natural sporting talent, he is encouraged to take part in all sporting activities and supported fully with his involvement, in both the school football team and local community team. Jordan is praised for all his efforts and his achievements are noted so as to increase his confidence and self-esteem/worth. . Jordan enjoys being praised and allows us all to relive his moments time and time again
Jordan does however have difficulty and struggles to understand the reasons behind him being in care. Jordan does not appear to have a clear understanding as to where he fits in within the family circle and this leaves him a little confused.

iv) With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day-to-day care?

Since Jordan's last review family contact has taken place every weekend. Up and until the 14th December this leave was for four hours supervised by Kibble staff. Since the 14th December leave became four hours unsupervised. Staff would take Jordan to the family home and return to collect Jordan after the visit had taken place. Over the festive season and in agreement with social work until the 24th February leave had been four hourly on a Friday, Saturday and Sunday. This leave plan appeared to be going well with only one incident being reported to Jordan's Keyworker via the social work department when Jordan was allegedly involved in the breaking of a window. This leave plan has now been reduced to one four hour visit over the course of a weekend as a result of ongoing issues at home. It is important to record at this stage that Jordan is not blame for the leave plan being reduced.

It is the opinion of Jordan's key worker that this reduced leave plan and lack of contact between Jordan and his family will have a detrimental effect on Jordan. He continually asks when his leave can be reinstated. Or when can he go and visit his mum for overnights?

This is especially evident towards the end of the school week when other young people within the unit are going on leave and Jordan is not.

This can leave Jordan fairly low when he realises that he once again maybe the only young person in the unit over a school holiday period or of a weekend.

Jordan will probably find it difficult in the unit again as we approach the Easter and Summer holiday period as most young persons will in all probability have leave arranged.

Given that Jordan has settled into Kibble and that his behaviour at this moment in time is posing no great management problems, it would be of the utmost importance that a more structured leave plan be put in place for Jordan. This would help Jordan bond with his family and give him a sense of belonging and install family values and routines in his life.

However, At this time there are some family difficulties which will impact on Jordan's current leave plan which, has gone from three (four hourly) day leaves to one (Four hourly) day leave. We are concerned that should Jordan lose out on the family experience he may feel institutionalised.

If a leave plan cannot be agreed it is respectfully requested that alternatives be looked at such as befriending or extra funding to allow for additional staff to accommodate Jordan on weekend trips and events. North unit has a one staff member to three young person ratio. Additional funding would allow for an extra member of staff at weekends that could work specifically with Jordan on a one to one basis. This may help alleviate feelings of loneliness and rejection that Jordan has at this moment in his life...

Mary (mum) phones the unit on a weekly basis to speak with Jordan, who is very often not available.

Jim Seymour (key worker) has weekly contact with Mary and the social work department and keeps both updated on Jordan's progress within the unit and the education department.

v) How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

Jordan appears to have good relationships with all members of his family, but would appear to have a particular bond with his elder brother Kyle. Family relationships appear to be positive. However interactions between Mary, Jordan and mum's partner were observed as being very sedate, during home visits. Interactions between Jordan and his siblings were however positive and they all seemed very happy to see each other. Writer has met with the concierge service, and agreed with them that if any issues arose when Jordan is at home on leave they should contact the school without hesitation. To date no reports of any issues have been raised.

vi) How does the child/young person present him/herself in social situations? What impression does s/he make on other people?

Jordan can on occasion seek attention when in social settings where he will become loud and show off this can create the impression that he is a disrespectful and cheeky young man. In general Jordan can present himself very well he has the ability to interact positively with both adults and young people alike. Jordan is on the whole well mannered with a caring side to his nature

vii) Describe the child/young person's behaviour. How is s/he developing emotionally? Have there been changes? If so, give details and possible reasons why you think this happened.

Jordan does appear to be developing emotionally well for his age. Jordan's behaviour at this moment in time poses no real management problem it can be, erratic at times when he becomes verbally abusive and bit disruptive this is perhaps partly due to him having A.D.H.D. Given that Jordan's behaviour was described as that of being out of control in back ground reports some changes would appear to have taken place. It is possible that the structures, limits and boundaries in place within the unit are having a desired effect on Jordan's behaviour

viii) What self-care skills does the child/young person have? Are there any barriers to the child/young person achieving appropriate self-care skills? If so, describe them.

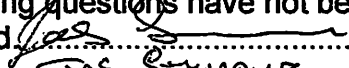
Jordan's self care skills are of a good standard and considered to be age appropriate. Jordan's appearance is well kept; he showers on a daily basis, and will shower after sporting activities often without prompting. Jordan however does require prompting to brush his teeth. Jordan keeps his own personal space reasonably clean and tidy and is continually hovering his room. Jordan has become more self-sufficient since his arrival at Kibble and is now able to make himself light snacks and suppers within the unit. He enjoys cooking meals for all of the young people during unit cook nights and makes a very good curry.

- 3.** Please describe the child/young person's and his/her family's relationship with the social worker since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home.) If there has been a change of social worker, what effect has this had on the child/young person, his/her family and you as carer(s)? Make sure you record positive developments as well as any problems.

Jordan and his family would appear to have difficulty in engaging with the social work service currently provided. It would be fair to say that this may be a resistance to social work involvement. Jordan's social worker has visited Jordan on three occasions since his arrival at Kibble. Jordan's social worker gave positive feed back after one of his visits to see Jordan and said "that it was the best interactions he had ever encountered with Jordan "

Weekly contact and regular updates on Jordan's progress take place between Jim Seymour (key worker) and Jordan's social worker via telephone conversations

I have checked this report for accuracy and completeness. [If applicable] The following questions have not been fully completed because: -

Signed 
 Name JAS SEYMOUR Date 3.3.06
 Designation....